

## Final Diagnostic Report

### I. General Information

Student: Sammy Lopez

School: Murphy #3

Age: 13

Grade: 7

Sessions: Bi-weekly from 2/25/76-4/14/76

Tested: 4/26/76

### II. Post Test Results

<u>grade</u>	<u>word rec in isol</u>	<u>words in context</u>	<u>comp level</u>
3		ind	ind
4	90%	inst inst	ind
5	70%	inst inst	ind
6		frust frust	inst
7		frust	frust

### III. Major Instructional Emphasis

- A. Improve vocabulary
- B. Reading for context

### IV. Procedures, Techniques, and Materials

- A. For vocabulary improvement Sammy wrote stories about different pictures and then took key words and wrote synonyms for them.
- B. For reading for context, Sammy read Spooky Short Stories by Boris Karloff. After each story he answered questions the tutor posed about the readings.

### V. Results

The post testing scores indicate that Sammy's levels of reading remained the same. He is independent at the third grade level. He is instructional at the fourth and fifth grade. He frustrates at the sixth and seventh grade.

Sammy's attitude toward reading changed little as the semester progressed. He seemed to become frustrated when his peers improved. With a little persuasion from the tutor Sammy seemed to enjoy talking about what he read.

#### VI. Recommendations

Sammy is still reading below his ability, but with guidance and patience on his part and a tutor's his ability should increase.

Based on the semester of tutoring with Sammy the recommendations made are to continue to practice reading for context clues and questions. Sammy still finds a little difficulty in answering questions directly and with out prompting.